



## American Prep-West Valley 1 Campus Newsletter October 9, 2020

<b>CALENDAR</b>	
Friday, Oct 9	End of Term 1-Report cards come home
October 12-16	NO SCHOOL-Fall Break
Monday, Oct 19	Term 2 Begins
Tuesday, Oct 20	4 <sup>th</sup> -6 <sup>th</sup> Grade Field Trips
<b>Wednesday, Oct 21</b>	<b>Off-Campus Curriculum Pickup 9am-1pm* NEW DATE</b>
<b>Thursday, Oct 22</b>	<b>“LIGHTS ON” Virtual Family Event 6:30pm*</b>
Monday, Oct 26	School Picture Day-Full School Uniform
Tuesday, Oct 27	1 <sup>st</sup> -3 <sup>rd</sup> Grade Field Trips
Thursday, Oct 29	12:15 Dismissal Day / No Sistema (12:15-12:40 pickup)
Thursday, Oct 29	Parent/Teacher Conferences
Friday, Oct 30	Parent/Teacher Conferences – No School for Students
	<b>*New additions to this newsletter calendar list</b>
	Electronic calendar can be accessed on the website @ <a href="http://westvalley1.americanprep.org/">http://westvalley1.americanprep.org/</a> Facebook page: <a href="https://facebook.com/americanprepWV/">https://facebook.com/americanprepWV/</a>

### Hello APA-WV1 Families!

*October Builder Theme: “I am a Builder when I Demonstrate Integrity”*

We all know people that we completely trust. They are honest in their word. They are trustworthy in their actions. When they commit to something, they follow through. They are people of integrity.

Jon Huntsman Sr. was a Utahn that was known for his integrity. During his lifetime, he became a tremendously successful business leader and a generous philanthropist. He lived a life of integrity and was a role model for many. These were his thoughts:

*“Integrity is critical to our lives - and to our dreams of achievement. We must remember that without integrity, nothing else matters and that with integrity, nothing else matters.” --Jon Huntsman Sr.*

During the month, for Character Development, we will be talking about integrity. Carry on that conversation at home with your families! Recognize who your own role models are and who your children consider their role models. Acknowledge your child’s efforts as they strive to make choices (sometimes hard choices!) that build personal integrity. We are builders when we demonstrate and practice integrity!



**Parent “Builders Poem” Challenge—NO! Not too late!**

The BIG QUESTION: Is it too late to send Mrs. Leavitt your “Builders Poem” video? The EASY ANSWER? It is NOT too late! Record it and send it any time over the next two weeks! Earn those 3 volunteer hours for your family! Your student will be excited to see you as part of our parent video! Email your video to: [lleavitt@apamail.org](mailto:lleavitt@apamail.org). (If you have problems emailing your video, let Mrs. Leavitt know and she’ll have you text it to her.) You can find a copy of the Builders Poem in your Parent/Student Handbook.

**Congratulations to our September Builders!**

Congratulations to these student and staff builders who were recognized this week for being amazing builders who build with enthusiasm! Thank you!

Kindergarten	Ms. Glead	Esaias Lopez Velasquez
Kindergarten	Mrs. Jacobs	Yasmin Said
Kindergarten	Ms. Frazier	Ibrahim Mustafic
1st Grade	Ms. Clark	Shanti Martinez
1st Grade	Ms. Dallon	Gioni Rodriguez
1st Grade	Ms. Cota	Enzo Chacin
2nd Grade	Ms. Huff	Sai Yi Chang
2nd Grade	Mrs. Spencer	Miguel Hornedo Perez
2nd Grade	Ms. Lopez-Durel	Tiffany Camayo
3rd Grade	Ms. Devey	Shuhan Ofelia Lazalde
3rd Grade	Mrs. Tuveson	Jadiel Renteria Mucino

3rd Grade	Ms. Piñeres	Hazel Christensen
4th Grade	Ms. Denison	Anthony Sanchez
4th Grade	Mrs. Alejandre	Marvin Tling
4th Grade	Mrs. Bartholomew	Cynthia Soe
5th Grade	Mrs. Bonzo	Amy Michel-Rejon
5th Grade	Ms. Chappell	Eduardo Barboza
5th Grade	Mrs. Furniss	Ahmed Said
6th Grade	Mr. Brennan	Jessica Arrinda
6th Grade	Mrs. Fullmer	Heillen Benitez
6th Grade	Mrs. O'Brien	Isabelle Griggs
STAFF BUILDER		Ms. Frazier, K Teacher

**Coming Up After Fall Break “LIGHTS ON” 2020**

Put Thursday, October 22 on your calendar because you won’t want to miss APA-West Valley 1’s “LIGHTS ON” *VIRTUAL* family event! This will be a fun evening for the whole family to participate in at home—with activities and games and chances to win prizes. More information will be coming!

**Are You Using Skyward Now for the Daily Wellness Check?**

We are asking all of our parents to record the daily wellness check on Skyward. We have about 35% of our families successfully doing this by 7:50 each morning! You can do this from the Skyward website or with the Skyward app. (Instructions below)



## **Skyward Wellness Checks—Directions** (Week 3/3)

*For parents who are not using this quick and easy tool yet:*

1. **Get your Skyward account fully set up online.** Click this link or use your camera phone to scan the code and get to the APA Skyward sign in page. Enter your user name and password.



**Skyward:** <https://skyward.iscorp.com/scripts/wsisa.dll/WService=wseuamerprepacaut/fwemnu01.w>  
(Your user name is almost always your first initial and last name. Example: Kelly Smith = ksmith) If this is your first time getting on (or you have forgotten your password) you will need to have your password reset. Please call or email Ms. Gamez (Spanish/English) or Mrs. Leavitt (English) ([mgamez@apamail.org](mailto:mgamez@apamail.org) / [llevitt@apamail.org](mailto:llevitt@apamail.org)) and we can confirm your username and reset your password.

2. **Download the free Skyward Mobile App** from the App Store.

- In the App Store, search for “Skyward Mobile Access”
- Choose Skyward Mobile...Education and click “get”
- On the “Locate District” screen, choose “by District Name”
- In the search bar, start typing in American Prep and then choose American Preparatory Academy, Draper, UT
- On the “Select Product” screen, choose “School Management”
- This will take you to a login page. Enter your login and password for Skyward.

See what the Wellness Screening looks like in these short videos. [Wellness Screening \(Web Browser\)](#) [Wellness Screening \(Mobile App\)](#)

**SKYWARD VOLUNTEER OPPORTUNITY!** *Are you a parent that knows how to use Skyward and would be willing help other parents in your class get this set up? Please email Mrs. Gamez or Mrs. Leavitt! [mgamez@apamail.org](mailto:mgamez@apamail.org) / [llevitt@apamail.org](mailto:llevitt@apamail.org) Please note what language(s) you speak.*

## **Sistema: 🎵🎵🎵🎵 MAKE A NOTE!**

Each month, our students in the afterschool Sistema program have the chance to put their instruments down, sit back, and be treated to performances by fellow students or by their talented teachers. Use this link or QR code to enjoy one of this month’s Sistema Showcases, highlighting some of our talented teaching musicians.

<https://drive.google.com/file/d/1anV3ztFq00tX00sZYTmso3Tvn9wkljzS/view?usp=sharing>



## **ALMA: The K-6 Grading Program**

Use the ALMA online grading to see your student’s grades or check for any missing work. If you need help getting onto the program, please call or email Mrs. Melanie Ferlo in the Academic Office. [mferlo@apamail.org](mailto:mferlo@apamail.org).



## **Two Awesome Ambassador Events**



Our 5<sup>th</sup> grade “Welcome Aboard the APA FriendSHIP” last week was such a success! Students were able to practice and master very important skills about being a true friend. How to: write a thank you note, meet and greet, navigate a reception line and ask intelligent questions were some of the lessons taught during this event. We were so impressed with all the 5th graders! They were truly great! Ask them what they learned; I'm sure they'd love to share!

We had a blast with our 6<sup>th</sup> graders at their “Take Flight” ambassador event on Thursday, October 8<sup>th</sup>. They got to learn how to be the pilot of their own lives! They went to places like Hawaii, Italy, France, Rio de Janeiro, and Yosemite learning great skills to become successful in life! Thank you 6th graders for taking flight aboard APA Airways! Don't forget the world is in your hands!

***Reminder to 5<sup>th</sup> and 6<sup>th</sup> grade parents:*** *On the day of an Ambassador event, please don't join the carpool line until 2:45 when the event ends. If you park and wait at the curb earlier than this, parents are unable to pick up their students who have already been dismissed. Thank you for your help with this!*

## **District Parent Involvement Policy** (Week 1/4)

At the conclusion of each school year, end-of-year assessment data is reported and organized into a Comprehensive Needs Assessment (CNA). The CNA includes demographic, attendance, and assessment data. Also included in the CNA are the results of the annual Parent Survey. This Survey evaluates, among other things, the satisfaction of parents with the quality of the academic program and their opportunities to participate in the schools. American Preparatory administrators annually invite select staff and parents from each school to participate in a District/School Planning Meeting. This Committee reviews the Comprehensive Needs Assessment and analyzes areas for potential improvement. District/School Plans are developed with goals, action steps, and budget relationships. District and School Parent Involvement Policies are evaluated for effectiveness. School, Parent, and Student Compacts are also examined by this Committee for recommended changes.

## **School Parent Involvement Policies**

School Parent Involvement Policies vary slightly by campus and are located within the Parent-Student Handbooks. These Handbooks are distributed annually to parents and will soon be accessible on the APA website under the Parent Library drop-down tab. The Handbooks can also be accessed via this link: <https://www.americanprep.org/parent-student-handbooks/>.

## **Professional Qualifications**

Our parent surveys consistently express confidence and overwhelming satisfaction with our teachers at American Prep. Parents are welcome at any time to request information regarding the professional qualifications of the student's classroom teachers including: 1) whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction or whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; 2) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and 3) whether the child is provided services by paraprofessionals and, if so, their qualifications.