# American Prep WV1 Campus Newsletter August 30, 2019

Electronic calendar can be accessed on the website @ http://westvalley1.americanprep.org/

School hours: Monday, Tuesday & Friday: 8:15-3:25/3:50 pm Wednesday & Thursday: 8:15-2:25/2:50 pm

Phones will be answered from 8:00 a.m. until 4:00 p.m. on school days – except during 1st dismissal carpool.

CALENDAR:	
Monday, Sept 2	Labor Day - NO SCHOOL
Thursday, Sept 5	Weekly Show-What-You-Know Assembly 8:15-8:45 am
Friday, Sept 6	APA Spirit Wear Day
Friday, Sept 6	LIGHTS ON! Family & Community Celebration* 3:30-5:30 pm
	3:25 Dismissal for ALL students. NO 2 <sup>nd</sup> Dismissal/ NO Sistema
Tues, Sept 10	DIBELS Reading Assessment Day *
Thurs, Sept 12	Weekly Show-What-You-Know Assembly 8:15-8:45 am
Friday, Sept 13	Midterm Late Work Deadline
Thurs, Sept 19	Weekly Show-What-You-Know Assembly 8:15-8:45 am
Thurs, Sept 26	5 <sup>th</sup> Grade Ambassador "Friendship" Event * 1:00-3:45 pm
Friday, Sept 27	1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> Grade Field Trips *
Thurs, Oct 3	Weekly Show-What-You-Know Assembly 8:15-8:45 am
Friday, Oct 4	APA Spirit Wear Day
Friday, Oct 4	End of Term Late Work Deadline
Wed, Oct 9	Reading University Store *
Tues, Oct 8	4 <sup>th</sup> , 5 <sup>th</sup> ,6 <sup>th</sup> Grade Field Trips *
Thurs, Oct 10	Weekly Show-What-You-Know Assembly 8:15-8:45 am
Thurs, Oct 10	6 <sup>th</sup> Grade Ambassador Event * 1:00-3:45 pm
Fri, Oct 11	End of Term 1
Oct 14 – Oct 18	Fall Break – NO SCHOOL
	*Volunteer Opportunities

# Hello American Prep Families! August Builder Theme: "Be a Builder"

Our new school year is off to a great start and we have already seen lots of builder behavior! At our assembly last week, we talked about what it means to be a builder: that we aren't building a building, but we are building our own character by the choices we make every day. Ask your children if they've seen the lunch time chat video "Brick by Brick." Talk to them about what "bricks" they are getting in place in their lives. Kindness? Honesty? Diligence? Encourage them to focus on one "brick" until they have it mastered. As parents you can model builder behavior in lots of ways! Whether it's following the carpool rules, being on time, or speaking respectfully to other people, your children will learn how to be builders from your example. Thank you for being builders yourselves as we work together to help your children become builders as well! Here's to another great year!

# 2019-2020 Enrollment—Seats Open—Spread the Word!

Do you have friends or family who have expressed interest in attending American Prep? We currently have available spaces for new students at our West Valley 1 Campus in 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> grade. Please have them call the school to participate in an enrollment information meeting and a school tour. 801-839-3613.

## **LIGHTS ON! Mark Your Calendars for this Fun, Family & Friends Event!**

Celebrate the start of the new school year and learn about and sign up for the afterschool programs and clubs available to your students. There will be free food and fun and games for the whole family. The event is Friday, September 6, from 3:30-5:30 and is open to all our community friends and neighbors. Students must be accompanied by an adult to attend—so please arrive at the regular dismissal time (3:25 dismissal for everyone on this day) to pick up your students and come join in the fun!

# Get Involved! Volunteer! Be Part of APA's Family School Organization

Thank you to all those who signed up to volunteer at our Parent Orientation night. The signup sheets will be in the front lobby if you have not had a chance to see the many ways you can volunteer at the school. We are still looking for one more parent to serve as our FSO copresident. Qualifications? Enthusiastic, excited to help other parents get involved with the school, at least a year of APA parent experience under their belt, willing to commit to a 2-year adventure with FSO. If this sounds like you--or you have some questions about this opportunity-please contact Mrs. Leavitt lleavitt @apamail.org or Ms. Gamez <a href="mailto:mgamez@apamail.org">mgamez@apamail.org</a>.

# **Immediate Openings--Volunteer Opportunity--Lunch Services**

Could you help us for just an hour or two one day each week? There is a volunteer opportunity helping with school lunches. If you are interested please contact Ms. Godinez <a href="mailto:jgodinez@apamail.org">jgodinez@apamail.org</a> to arrange a time to come in and help!

# **Academic Update: Classroom Management**

Adapted from: <a href="http://www.dailyteachingtools.com/champs-classroom-management.html">http://www.dailyteachingtools.com/champs-classroom-management.html</a>

If your students have come home talking about practicing "CHAMPS" at school and you have had no idea what they are talking about, this info is for you! Here's some Q&A about how we teach expectations for each part of the day to help our students be confident and successful during the school day.

### Q: What are the classroom management procedures in my student's classroom?

A: CHAMPS is the proactive and positive approach to classroom management implemented in each and every classroom at APA.

#### Q: How does CHAMPS work?

A: The students are taught to meet expectations by detailing each classroom activity and transition using the CHAMPs acronym. Here is the CHAMPs acronym along with questions explaining the purpose of each letter in the acronym:

- Conversation: Can students converse during this activity? About what? With whom? For how long?
- <u>H</u>elp: How do students get your attention for help? How do students get questions answered? What should they do while they wait for the teacher?
- Activity: What is the expected end product of this activity? What is the task or objective?
- Movement: For what reasons can students get out of their seats during this activity? Do they need permission to do so?
- Participation: What behavior shows that students are participating or not participating?
- <u>Success</u>: When CHAMPs expectations are met, students will be successful.

#### Q: What are the benefits of CHAMPS?

- Teachers establish clear expectations with logical and fair responses to misbehavior, thus reducing student anxiety about expectations.
- Teachers have tools to motivate students to do their best.
- Students are taught how to behave responsibly and establish respectful and civil interactions.
- Each classroom is safe and welcoming.
- Student on-task behavior increases and results in higher rates of student achievement.

# **Carpool Observations:**

On Tuesday afternoon, a parent pulled up to the curb--in utter disbelief--but absolutely delighted! She couldn't believe she was there, <u>not</u> waiting down Crystal Avenue, <u>not</u> still in a line, but <u>at the curb</u>, beating the bell by several minutes! She laughed at a new problem--worried that her student wouldn't know to look for her at the "pick-up" end of the parking lot when they came out. We had a good chuckle together over this amazing carpool miracle—brought to pass, we believe, by the confluence of three things:

- 1. Parents making a real effort to learn and follow the carpool rules. THANK YOU!
- 2. 2<sup>nd</sup> Dismissal cars waiting until 3:45/2:45 before getting into the carpool line. *THANK YOU!*
- 3. The start of the afterschool Sistema program. THANK YOU!

There is nothing quite like that first week of carpool…but now, having gone through it together, we can FULLY appreciate how good the second week of carpool feels. ☺

# Here's two reminders about morning carpool to keep that system running smoothly:

- 1. The morning "unloading zone" goes the full length of the curb from the gym to the main doors. Please pull as far forward as you can before stopping. Don't stop in the middle.
- 2. When you are safely stopped along the curb, have your students hop out quickly. They do not need to wait for a staff member to open the door or to motion them out.

# **Professional Qualifications:**

Our parent surveys consistently express confidence and overwhelming satisfaction with our teachers at American Prep. Parents are welcome at any time to request information regarding the professional qualifications of the student's classroom teachers including: 1) whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in



which the teacher provides instruction or whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; 2) the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree; and 3) whether the child is provided services by paraprofessionals and, if so, their qualifications.

## **District Parent and Family Engagement Policy**

At the conclusion of each school year, end-of-year assessment data is reported and organized into a Comprehensive Needs Assessment (CNA). The CNA includes demographic, attendance, and assessment data. Also included in the CNA are the results of the annual Parent Survey. This Survey evaluates, among other things, the satisfaction of parents with the quality of the academic program and their opportunities to participate in the schools.

American Preparatory administrators annually invite select staff and parents from each school to participate in a District/School Planning Meeting. This Committee reviews the Comprehensive Needs Assessment and analyzes areas for potential improvement. District/School Plans are developed with goals, action steps, and budget relationships. District and School Parent and Family Engagement Policies are evaluated for effectiveness. School, Parent, and Student Compacts are also examined by this Committee for recommended changes.

## **School Parent and Family Engagement Policy**

School Parent Involvement Policies are located within the Parent-Student Handbooks. These Handbooks are distributed annually to parents and are also accessible on the American Prep website <a href="https://www.americanprep.org/parent-student-handbooks/">https://www.americanprep.org/parent-student-handbooks/</a>. West Valley Handbooks are provided in both English and Spanish.

# **Carpool Connection**

There is a family close to 3500 West and 2700 South who is looking for assistance in getting one child from home to school in the mornings. If you are interested in talking with this parent about carpooling, please contact the Front Office 801.839.3613 Ext 1000 or Ms. Gamez 801.839.3613 Ext 0021.

# <u>Sistema</u>

# **௺௺௶** MAKE A NOTE!

Sistema Phone Number: 801-839-3613 Ex 0032

- Pick-up time on:
  - 6:05 6:30 Monday, Tuesday, and Friday
  - 5:05 5:30 Wednesday and Thursday
- Please review our Vision Statement (link found on our WV1 Afterschool page.)